



## Feedback from Key Stage 1 children about English (September 2022)

### General questions about English

*Children from, Key Stage 1 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is English about?</b>
<ul style="list-style-type: none"> <li>About reading books.</li> <li>Learning about authors.</li> <li>Doing some writing.</li> </ul>
<b>Why is English important?</b>
<ul style="list-style-type: none"> <li>So that you learn to read.</li> <li>To you learn new words.</li> <li>To learn new sounds.</li> </ul>
<b>Tell me about your favourite piece of work in English and tell me why you enjoyed learning about this.</b>
Writing a letter as Floella to Aunt Olive – we got to tell Aunt Olive about all of the amazing things in England.
<b>How do you know if you are doing well in English?</b>
<ul style="list-style-type: none"> <li>Mrs Leech says nice things about our writing.</li> <li>Team points for good reading.</li> </ul>
<b>What happens if you are finding work difficult in English?</b>
<ul style="list-style-type: none"> <li>Put your hand up and ask the teacher for some help.</li> <li>Use a sound mat if you are struggling with your spelling.</li> <li>Ask a friend for some help.</li> </ul>
<b>What do you need to do to improve your learning in English?</b>
Concentrating harder on my reading.
<b>In September, you completed some work on the text Coming to England in English, what can you tell me about it?</b>
<ul style="list-style-type: none"> <li>We wrote letters as Floella to Aunt Olive.</li> <li>A letter has an address.</li> <li>It has a date.</li> <li>It has an introduction sentence.</li> <li>It has a main body – the main sentences.</li> <li>First person.</li> </ul>
<b>If you were to complete this work again, what would you do differently?</b>
Improve my handwriting.
<b>Can you explain what some of this English vocabulary means?</b>
<p>Capital letter – Used for a name or the start of a sentence.</p> <p>Full stop – At the end of a sentence.</p> <p>Question mark – At the end of a question. Questions start with what, why, who and how.</p> <p>Exclamation Mark – If your shouting or excited or being bossy.</p> <p>Past tense – A long time ago.</p> <p>Expanded noun phrase – don't know.</p>
<b>Can you think where this learning link to things that you have learned before in English with a different teacher?</b>
No

**'Never settle for less than your best'**

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

# St George's Central CE Primary School and Nursery



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### Subject specific questions about English

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#### **What is your favourite text that you studied? Why?**

- Clean up – it was about being eco-friendly and picking up rubbish from the ocean.

#### **What are the features of a story?**

- Pictures.
- Once upon a time.
- Sometimes they live happily ever after (in a fairy tale).
- Some sentences.

#### **What could we do to make our library better or encourage more people to visit?**

Buying some new books e.g. about The Beatles.

### Action to take as a result of Key Stage 1 Pupil Feedback on English

- More verbal feedback and comments in books so that the children know what they are doing well and what they need to do to improve.
- Work on expanded noun phrases.
- Talking to children about where their learning links to things that they have covered previously in English.
- Looking at what past tense means and when we would write in the past tense.

**Next Pupil Feedback review: Spring Term 2023**

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